

DEVELOPMENTALLY APPROPRIATE PRACTICE IN TENNESSEE

MAKING DAP WORK

—A DISCUSSION

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DEVELOPMENTALLY APPROPRIATE PRACTICE

**ADDRESS QUESTIONS RAISED DURING
THE OPENING PLENARY**

FOCUS ON FACILITATORS & CHALLENGES

**IDENTIFY POINTS OF CONFLICT (REAL OR
APPARENT) BETWEEN DAP & RIGOR--&
SEEK WAYS OF MAINTAINING DAP WHILE
MEETING EXPECTATIONS FOR YOUNG
CHILDREN**

DEVELOPMENTALLY APPROPRIATE PRACTICE

OVERVIEW



DEVELOPMENTALLY APPROPRIATE PRACTICE

DAP is an approach to teaching

- Grounded in the research on how young children develop and learn and in what is known about effective early education
- Designed to promote young children's optimal learning and development

DAP position statement was initially developed by the National Association for the Education of Young Children (NAEYC) in 1986—for Accreditation system & to address push-down curricula.

NAEYC. 2009. DAP position statement

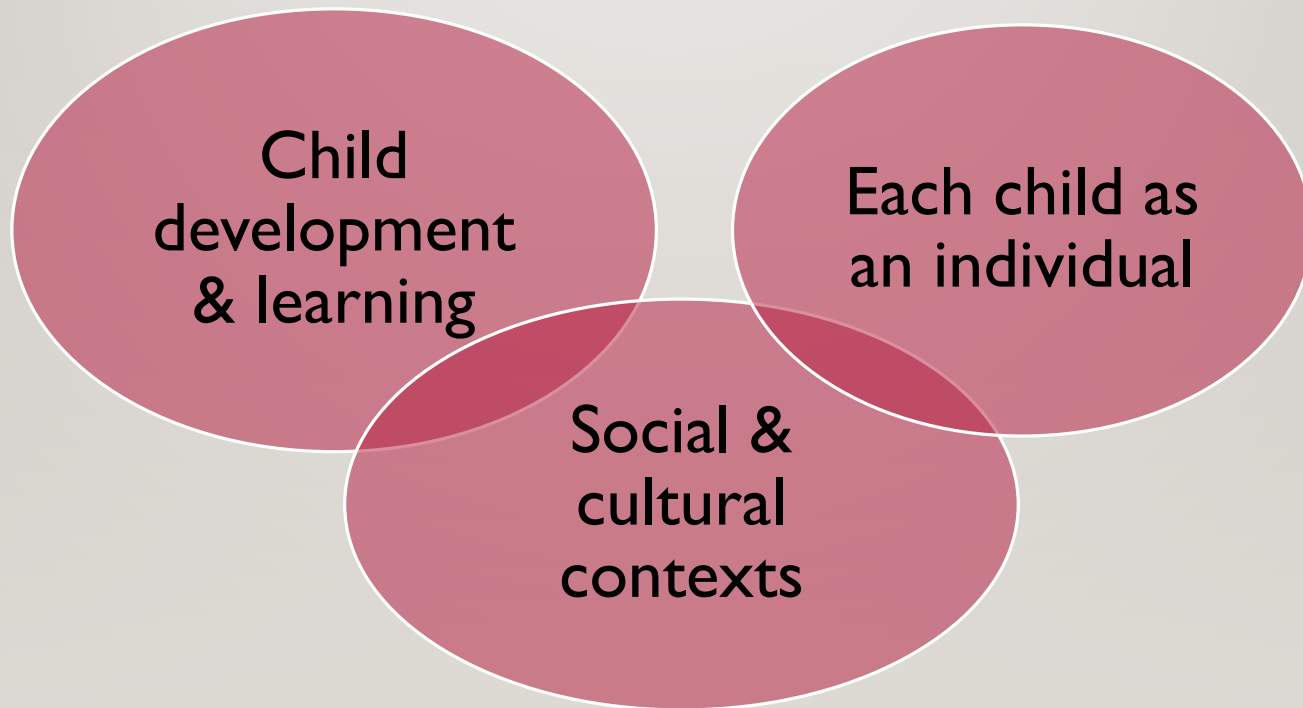
<https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/PSDAP.pdf>

DEVELOPMENTALLY APPROPRIATE PRACTICE

DAP: THE ELEMENTS



DEVELOPMENTALLY APPROPRIATE PRACTICE THE CORE CONSIDERATIONS



DEVELOPMENTALLY APPROPRIATE PRACTICE

12 PRINCIPLES OF CHILD DEVELOPMENT

1. All domains...
2. Well-documented sequences...
3. Development & learning: varying rates...
4. Dynamic & continuous interaction of maturation & experience...
5. Early experiences: Profound effects...
6. Development proceeds toward greater complexity...

DAP position statement; and Copple, C. & S. Bredekamp, Eds. 2009. Developmentally Appropriate Practice in Early Childhood Programs. Washington DC: NAEYC.

DEVELOPMENTALLY APPROPRIATE PRACTICE

12 PRINCIPLES OF CHILD DEVELOPMENT

7. Secure, consistent relationships...
8. Influenced by multiple social & cultural contexts...
9. Learn in a variety of ways...
10. Play: important vehicle for learning...
11. Development & learning advance when children are challenged...
12. Experiences shape motivation & approaches to learning...

DAP GUIDELINES FOR EFFECTIVE PRACTICE: PRESCHOOLERS & OLDER THE MARINER'S STAR

1. Community of learners...
2. Teaching...
3. Curriculum...
4. Assessment...
5. Relationships with families...



TEACHING STRATEGIES

- Acknowledge...
- Encourage...
- Feedback...
- Model...
- Demonstrate...



TEACHING STRATEGIES



- Create or add challenge...
- Ask questions...
- Give assistance...
- Provide information...
- Give directions...

LEARNING FORMATS

- Daily routines
- Play & engagement in learning centers
- Small groups
- Large groups



DEVELOPMENTALLY APPROPRIATE PRACTICE

DISCUSSION



DAP DISCUSSION

Thinking of your own strengths and skills, and the teachers' strengths and skills—what are the facilitators and challenges, and the strategies to address the challenges, in understanding and implementing DAP...

- ...and in using a variety of methodologies to enhance DAP understanding and implementation?

DAP DISCUSSION

DAP Core Considerations

- Facilitators
- Challenges
- Addressing the challenges

DAP DISCUSSION

DAP Guidelines: Creating a Community of Learners

- Facilitators
- Challenges
- Addressing the challenges

DAP DISCUSSION

DAP Guidelines: Understanding & using developmentally appropriate teaching practices

- Facilitators
- Challenges
- Addressing the challenges

DAP DISCUSSION

DAP Guidelines: Implementing curriculum with fidelity

- Facilitators
- Challenges
- Addressing the challenges

DAP DISCUSSION

DAP Guidelines: Establishing & maintaining reciprocal relationships with families

- Facilitators
- Challenges
- Addressing the challenges

DAP DISCUSSION

Professional development: Supporting teachers with a variety of strategies

- Facilitators
- Challenges
- Addressing the challenges

DAP DISCUSSION

Additional
questions



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